



Education and Culture DG

Lifelong Learning Programme

Application Form

Call: 2011

Partnerships

For the form to function properly, JavaScript must be enabled in Edit - Preferences - JavaScript.

THIS FORM IS ONLY FOR TESTING AND ONLY FOR INTERNAL EUROPEAN COMMISSION / NATIONAL AGENCIES USE. PLEASE DO NOT DISTRIBUTE!

GENERAL INFORMATION

Before completing this application form, please read the relevant sections in the 2011 Call for Proposals published by the European Commission and by your National Agency and the Lifelong Learning Programme Guide for 2011 which contain additional information e.g. the specific priorities for that year. Links to these documents and further information can be found on the Lifelong Learning Programme website:

http://ec.europa.eu/education/llp/doc848_en.htm

and on your National Agency website, whose address is available upon selecting the National Agency in the field below.

and on your National Agency website, whose address is available upon selecting the National Agency in section C.

The 3 fixed application deadlines for the year 2011 are the following:

- Round 1: 14/01/2011: for training activities that start on or after 1 May 2011
- Round 2: 29/04/2011: for training activities that start on or after 1 September 2011
- Round 3: 16/09/2011: for training activities that start on or after 1 January 2012

The individual National Agencies may also set end dates for the above training periods. Please consult your National Agency's web site for information.

Training activities must start by 30 April 2012 at the latest.

This application form should be completed by the applicant of the proposed mobility project, in cooperation with the planned partners. The application must be submitted to the National Agency of the country of the applicant by XX/XX/XXXX. Please note that this application form is to be used by higher education institutions (HEI) wishing to participate in the Erasmus Sub-Programme. In this form the institution can apply for different Erasmus actions (depending on the type of the Erasmus University Charter): Student mobility for studies abroad, student mobility for placements abroad, teaching assignments abroad for academics and invited staff from enterprises abroad and HEI staff training abroad. The submission deadline to the National Agencies is 11 March 2011.

This application form should be completed by the applicant of the proposed Transfer of Innovation project, in cooperation with the planned partners. The application must be submitted to the National Agency of the country of the applicant by 28 February 2011. Use the "Eligibility Checklist" in section F below in this application form.

In accordance with standard European Commission practice, the information provided in your application form may be used by the Commission to evaluate the Lifelong Learning Programme. The relevant data protection regulations will be respected.

The deadline for individuals and host schools to submit this form to their National Agencies is 31 January 2011.

Please send this report duly completed and signed to your National Agency within 30 calendar days after the end of the activity. Once this report and the supporting documents (e.g. a certificate of attendance or, in the case of job shadowing, a signed letter from the host organisation) are submitted and approved, the National Agency will either pay the balance of the grant or recover any unspent funds.

For the complete list of supporting documents which need to be attached to the Final Report, please consult your National Agency.



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NOTE FOR COMENIUS ASSISTANTS

As from 2009, applicants wishing to undertake an assistantship in adult education institutions have to apply for a Grundtvig Assistantship, which requires a specific application form.

The grant amounts are fixed by each National Agency within a European framework. You can find these amounts on your National Agency's website or by contacting the Agency directly.

NOTE FOR HOST SCHOOLS

As from 2009, adult education institutions have to apply for a Grundtvig Assistantship, which requires a specific application form.

The host school does not receive any financial support as it will benefit from the presence and the work of the assistant. Assistants receive a grant to help cover travel costs and to contribute towards subsistence costs. The grant amounts are fixed by each National Agency within a European framework. The host school must submit a Final Report in the form provided by its National Agency.

NOTE FOR COMENIUS ASSISTANTS

Please complete and submit this form electronically then print and send a signed copy to your National Agency.

NOTE FOR HOST SCHOOLS

Please send this report, duly completed and signed, to your National Agency within one month after the end of the assistantship.

Form hash code

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SUBMISSION

CONTEXT

If you are an individual applicant wishing to undertake a Comenius Assistantship, please choose option: "Comenius Assistants" in the Action field.

If your school wishes to host an assistant under Comenius, please choose option: "Host Schools for Comenius Assistants" in the Action field.

If you are an individual applicant who undertook a Comenius Assistantship, please choose option: "Comenius Assistants" in the Action field.

If you are a school which hosted an assistant under Comenius, please choose option: "Host Schools for Comenius Assistants" in the Action field.

Programme	LIFELONG LEARNING PROGRAMME
Sub-programme	GRUNDTVIG
Action type	PARTNERSHIPS
Action	GRUNDTVIG Learning Partnerships
Sub action	
Type of visit	
Call	2011
Deadline	21-02-2011
Application language	
Project duration	
Round	Round 1: 21/02/2011
Training type	
Thematic area of training	
Is the event included in the "Comenius / Grundtvig Training Database"?	
Working language of the partnership	EN - English
Target action	

DATES

From (dd-mm-yyyy)	
To (dd-mm-yyyy)	

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PROJECT IDENTIFIERS

Grant agreement no.	<input type="text"/>
Project title	<input type="text" value="Women, Integration, Crafts and Networking"/>
Project acronym	<input type="text" value="WI-CaN"/>
National Id	<input type="text"/>
Applicant name	<input type="text"/>
Erasmus Id Code	<input type="text"/>
EUC Number	<input type="text"/>
Form hash code	 DC3F9EE9E041BE5C

NATIONAL AGENCY

NATIONAL AGENCIES

The information about the National Agencies will appear in this section once they are selected in section C.

NATIONAL AGENCY

Identification	<input type="text" value="DK1 LLP (Danish Agency for International Education)"/>
Postal address	
Email address	
Helpdesk	
Website	

NATIONAL AGENCY

Identification	<input type="text" value="TR1 LLP (CEUEYP)"/>
Postal address	
Email address	
Helpdesk	
Website	

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NATIONAL AGENCY

Identification

DE2 LLP-Leo-Gru (BiBB)

Postal address

Email address

Helpdesk

Website

NATIONAL AGENCY

Identification

BG1 LLP (HRDC)

Postal address

Email address

Helpdesk

Website

NATIONAL AGENCY

Identification

UK2 LLP-Leo-Gru-SV (ECOTEC)

Postal address

Email address

Helpdesk

Website

NATIONAL AGENCY

Identification

ES1 LLP (OAPEE)

Postal address

Email address

Helpdesk

Website

Form hash code

EN



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APPLICANT ORGANISATIONS

PARTNER

Partner nr

1

ORGANISATION

Dynamic

CONTEXT

National Agency identification

DK1 LLP (Danish Agency for International Education)

ROLE

Role

Coordinator (CO)

To be completed by all applicants who are in employment

CONTENT

Full legal name (national language)

Vejle Kommune

Full legal name (latin characters)

Vejle Kommune

Acronym

National id (if applicable)

EUC number

Type of organisation

Public authority (local) (PUB-LOC)

Commercial orientation

Not for Profit (NP)

Scope

local (L)

Legal status

public (PB)

Economic sector

O - PUBLIC ADMINISTRATION AND DEFENCE; COMPULSORY SOCIAL SECURITY

Size (staff)

staff more than 5.000

Size (pupils/learners/trainees)

more than 5.000

Legal address

Skolegade 1

Postal code

7100

City

Vejle

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EN



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Partnerships

Country

DK - DENMARK

Region

DK03 - Syddanmark

Telephone 1

+45 76810000

Telephone 2

Fax

+45 76432297

Email

vejle@vejle.dk

Website

www.vejle.dk

Form hash code

EN



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INDIVIDUAL

CONTEXT

National Agency identification

ROLE

To be completed by all applicants who are in employment

CONTENT

Type of applicant

Title

Mrs.

Gender

First name

Karen Margrethe

Family name

Due

National id

Year of birth

Organisation

Department

Position

Assistant Manager

Same address as the organisation

Work address

Postal code

City

Country

DK - DENMARK

Region

Telephone 1

+45 76813880

Telephone 2

Form hash code

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Education and Culture DG

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Mobile

+45 20778890

Fax

Email

kamje@vejle.dk

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INDIVIDUAL

CONTEXT

National Agency identification

ROLE

To be completed by all applicants who are in employment

CONTENT

Type of applicant

Title

Mr.

Gender

First name

Hans Aagard

Family name

Sørensen

National id

Year of birth

Organisation

Vejle Kommune

Department

Børne- og Ungeforvaltningen

Position

Kontorchef for Projektafdelingen & Vice-skolechef

Same address as the organisation

Work address

Postal code

City

Country

DK - DENMARK

Region

Telephone 1

+45 76845030

Telephone 2

Form hash code

EN



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Call: 2011

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Mobile

Fax

+45 76840001

Email

haaso@vejle.dk

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DESCRIPTION

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

Vejle municipality is among the cities in Denmark that leads integration issues and problems. These initiatives were honoured with several awards on integration and community development, among which is the Danish Integration Award (2007). Its Child & Youth Division-Special Projects Dept. implements social inclusion projects with special focus on first and second generation young and adult migrants.

For several years now, Vejle Municipality has worked with disadvantaged groups, many of whom are on transfer income, migrants and refugees. Vejle also works with with Asset Based Community Development, in partnership with residential organizations. It works towards resident involvement, improving the social context for marginalized groups and developing the approach to integration, among others.

Vejle municipality is always looking to improve its work and capability to integrate citizens. It also believes that its experience in various projects would be interesting for similar organisations in Europe who confront the same issues in migrant integration. It has experiences and competencies on integration and unemployment issues. Additionally, the Municipality has years of experience with international cooperation on intercultural projects. Vejle Municipality is looking to enrich its knowledge with the experiences of our partners, and are looking to contribute to the development of a common European best practice in this area.

Two residential areas in Vejle -- Løget By and Finlandsparken -- are on the Danish Ministry of Social Affairs' list of ghettos - defined as areas with at least 1,000 inhabitants where more than 40 percent of the residents between 18-64 years of age are outside the labour market (or 30 percent if the area has more than 5,000 inhabitants). Both communities also have large ethnic minority populations.

As coordinator, Vejle B&U Special Projects Unit will provide overall coordination, create and maintain the project website, undertake project evaluation, host 2 transnational meetings and a cultural event.

PREVIOUS PROJECTS

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme?

Yes

If yes, please indicate activities funded in the last five years

Start year	Type of action	Agreement number	Title of the project
2008	Grundtvig Learning Partnership	ko8-gr-004	Sports as a Means to Integrate and Motivate (SIM)
2008	Grundtvig Learning Partnership	pa8-gr-033	Education in Intercultural Mediation Related to Public Administration Services (EMPASSE)

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PROSPECTION

Is the organisation's involvement in this partnership application the result of:

Preparatory visit to a future partner institution (PREP03)

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Other - Please state the source

Past partnerships in EU projects; referrals from partner organisations

Grant agreement number

pv10-gr-020

COORDINATION TAKE OVER

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form.

Yes

SILENT PARTNERS

Silent partners are organisations such as associations, local or regional authorities, companies etc which will be involved in the Partnership, but are not eligible for funding.

If silent partners are planned to be involved in the partnership, please give the details.

Full legal name	Nature of the organisation and its involvement in the Partnership

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-

PARTNER

Partner nr

2

ORGANISATION

Dynamic

CONTEXT

National Agency identification

TR1 LLP (CEUEYP)

ROLE

Role

Partner (PA)

To be completed by all applicants who are in employment

CONTENT

Full legal name (national language)

Toplumsal Rehabilitasyon Derneği

Full legal name (latin characters)

Association of Social Rehabilitation

Acronym

Form hash code

EN



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Partnerships

National id (if applicable)	
EUC number	
Type of organisation	Non-profit associations (NFP-ASC)
Commercial orientation	Not for Profit (NP)
Scope	local (L)
Legal status	private (PR)
Economic sector	
Size (staff)	staff 1 to 20
Size (pupils/learners/trainees)	51 to 250
Legal address	Toros m. 78123 s. No:5 Turan apt. Kat:4/7 Çukurova
Postal code	01170
City	Adana
Country	TR - TURKEY
Region	TR6 - AKDENIZ
Telephone 1	+90 3222344381
Telephone 2	
Fax	+90 3222393833
Email	remziku@gmail.com
Website	www.trder.org/english.htm

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EN



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INDIVIDUAL

CONTEXT

National Agency identification

ROLE

To be completed by all applicants who are in employment

CONTENT

Type of applicant

Title

Mr

Gender

First name

Remzi

Family name

Kuscuoglu

National id

Year of birth

Organisation

Department

EU Project Department

Position

Member of Board of Directors

Same address as the organisation

Work address

Toros m. 78123 s. no: 5 Turan apt. kat: 4/7 Cukurova

Postal code

01170

City

Adana

Country

TR - TURKEY

Region

Telephone 1

+90 3222344381

Telephone 2

Form hash code

EN



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Call: 2011

Partnerships

Mobile

+90 5324454997

Fax

+90 3222393833

Email

remziku@gmail.com

Form hash code

EN



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INDIVIDUAL

CONTEXT

National Agency identification

ROLE

To be completed by all applicants who are in employment

CONTENT

Type of applicant

Title

Mrs

Gender

First name

Aynur

Family name

Özcinar

National id

Year of birth

Organisation

Toplumsal Rehabilitasyon Derne

Department

Position

Member of the Board of Directors

Same address as the organisation

Work address

Postal code

City

Country

TR - TURKEY

Region

Telephone 1

+90 3222344381

Telephone 2

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EN



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Mobile

Fax

+90 3222393833

Email

rehabilitasyonder@hotmail.com

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DESCRIPTION

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

The Association of Social Rehabilitation is an NGO that aims to undertake initiatives that will benefit the social and cultural life of the people in Adana. Specifically, it aims to provide access to basic services to disabled people, women, migrants and those belonging to socially at-risk groups. The Association's initiatives will focus on developing the target group's social, economic and cultural capacity and thus contribute to the development of social life in the region.

Issues and Methods of Working;

1. To ensure target group's participation in social life by organising social and cultural activities;
2. To organize training, conferences, seminars, panel discussions, symposia, festivals, and similar activities;
3. To organize vocational training for employment activities;
4. To cooperate with foreign credit institutions operating in similar fields or in the country with the knowledge and experience to share, enhance cooperation, joint activities
5. To cooperate with institutions operating in similar fields to share knowledge and experience to organize joint activities
6. To promote Good practices within EU countries, sharing information and experiences to plan for the studies

Adana is a city in Turkey that is a destination for migrants, many of whom are women. Most of them are still under integration process. Our association plays an active role in these activities. Participating in this project will help the Association to improve its competences in helping women integrate to local society.

The association will host 1 transnational meeting and an international cultural event, hold local club meetings, and conduct local dissemination.

PREVIOUS PROJECTS

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme?

No

If yes, please indicate activities funded in the last five years

Start year	Type of action	Agreement number	Title of the project

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PROSPECTION

Is the organisation's involvement in this partnership application the result of:

Other (OTH)

Other - Please state the source

Meeting with project coordinator when they participate in another project in our city Adana.

Grant agreement number

COORDINATION TAKE OVER

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form.

Yes

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SILENT PARTNERS

Silent partners are organisations such as associations, local or regional authorities, companies etc which will be involved in the Partnership, but are not eligible for funding.

If silent partners are planned to be involved in the partnership, please give the details.

Full legal name	Nature of the organisation and its involvement in the Partnership

PARTNER

Partner nr

ORGANISATION

Dynamic

CONTEXT

National Agency identification

DE2 LLP-Leo-Gru (BiBB)

ROLE

Role

Partner (PA)

To be completed by all applicants who are in employment

CONTENT

Full legal name (national language)

Verein Niedersächsischer Bildungsinitiativen e.V.

Full legal name (latin characters)

Verein Niedersächsischer Bildungsinitiativen e.V.

Acronym

National id (if applicable)

EUC number

Type of organisation

Adult education provider (EDU-ADLT)

Commercial orientation

Not for Profit (NP)

Scope

regional (R)

Legal status

private (PR)

Economic sector

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Size (staff)	staff 51 to 250
Size (pupils/learners/trainees)	2.001 to 5.000
Legal address	Warmbüchenstr. 17
Postal code	30159
City	Hannover
Country	DE - GERMANY
Region	DE9 - NIEDERSACHSEN
Telephone 1	+49(0)511/30766-0
Telephone 2	
Fax	+49(0)511/30766-33
Email	info@vnb.de
Website	www.vnb.de

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Partnerships

INDIVIDUAL

CONTEXT

National Agency identification

ROLE

To be completed by all applicants who are in employment

CONTENT

Type of applicant

Title

Ms.

Gender

First name

Anke

Family name

Egblomassé

National id

Year of birth

Organisation

Department

Position

Adult Education Consultant, Deputy Branch Director

Same address as the organisation

Work address

Bahnhofstr. 16

Postal code

49406

City

Barnstorf

Country

DE - GERMANY

Region

Telephone 1

+49(0)5442/8045-21

Telephone 2

Form hash code

EN



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Call: 2011

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Mobile

+49(0)177/2733235

Fax

+49(0)5442/8045-55

Email

anke.egblomasse@vnb.de

Form hash code

EN



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INDIVIDUAL

CONTEXT

National Agency identification

ROLE

To be completed by all applicants who are in employment

CONTENT

Type of applicant

Title

Mr.

Gender

First name

Hans

Family name

Weinert

National id

Year of birth

Organisation

Verein Niedersächsischer Bildungsinitiativen e.V.

Department

Position

Director

Same address as the organisation

Work address

Postal code

City

Country

DE - GERMANY

Region

Telephone 1

+49(0)511/30766-15

Telephone 2

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Education and Culture DG

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Mobile

Fax

Email

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DESCRIPTION

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

The VNB is an officially acknowledged state-wide adult educational institution in Lower Saxony, Germany, as well an umbrella organisation with a network of more than 200 adult educational member organisations and co-operation partners. The main topics of VNB educational work are of public, social and political interest such as:

- International, intercultural and global education
- Gender equality
- Managing Diversity, World of Difference
- Education against racism, discrimination and violence
- Lesbian, Gay, Bisexual and Transgender education
- Integration, migration and asylum policies
- Family and health education
- Mediation
- Sustainability and environmental education
- Cultural education

Apart from its own educational work, the VNB provides financial, organizational and professional support to local associations working with these issues. VNB has a wide range of transnational experience, promoting own projects as well as participating in European cooperation programmes, i.e.: Community Initiatives EMPLOYMENT-HORIZON, EMPLOYMENT-INTEGRA, EQUAL; European Social Fund (ESF); INTI: Integration of third country nationals; Live Long Learning Programme (GRUNDTVIG, LEONARDO DA VINCI); preparatory measures combating social exclusion.

In this project, VNB will lead the production of a cookbook with culture content, host 1 transnational meeting and cultural event, conduct local club meetings, and dissemination.

PREVIOUS PROJECTS

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme?

Yes

If yes, please indicate activities funded in the last five years

Start year	Type of action	Agreement number	Title of the project
2009	Leonardo da Vinci TOI	2009-1-LV1LEO05-00370	AnDiW - Ability not Disability at Workplace
2009	Grundtvig LP	2009-1-DE2-GRU06-01784 3	PATHWAYS to intercultural and political education towards a European Citizenship
2010	Grundtvig LP	2010-1-DE2-GRU06-04736 1	TOGETHER for Human Rights
2010	Leonardo da Vinci TOI	2010-1-FR1-LEO05-14478	3T Portfolio - Teams and Talents in the Third Sector
2010	Leonardo da Vinci Partnership	2010-1-GB2-LEO04-03583-2	MMT - Mainstreaming Mentoring Training

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PROSPECTION

Is the organisation's involvement in this partnership application the result of:

Other (OTH)

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Other - Please state the source

Invitation by partner organisation

Grant agreement number

COORDINATION TAKE OVER

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form.

Yes

SILENT PARTNERS

Silent partners are organisations such as associations, local or regional authorities, companies etc which will be involved in the Partnership, but are not eligible for funding.

If silent partners are planned to be involved in the partnership, please give the details.

Full legal name	Nature of the organisation and its involvement in the Partnership

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-

PARTNER

Partner nr

4

ORGANISATION

Dynamic

CONTEXT

National Agency identification

BG1 LLP (HRDC)

ROLE

Role

Partner (PA)

To be completed by all applicants who are in employment

CONTENT

Full legal name (national language)

НАЦИОНАЛНА АСОЦИАЦИЯ НА ОБЩИНСКИТЕ СЛУЖИТЕЛИ В БЪЛГАРИЯ

Full legal name (latin characters)

NATIONAL ASSOCIATION OF MUNICIPAL CLERKS IN BULGARIA

Acronym

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National id (if applicable)	<input type="text"/>
EUC number	<input type="text"/>
Type of organisation	Non profit / Non governmental organisation (NFP-NGO)
Commercial orientation	Not for Profit (NP)
Scope	national (N)
Legal status	private (PR)
Economic sector	<input type="text"/>
Size (staff)	staff 1 to 20
Size (pupils/learners/trainees)	1 to 20
Legal address	328 Khan Kubrat Blvd.
Postal code	1000
City	Sofia
Country	BG - BULGARIA
Region	BG41 - Yugozapaden
Telephone 1	+359 2 9377 425
Telephone 2	+359 887 996214
Fax	+359 2 9377 425
Email	vlazarov@sofia.bg
Website	www.namcb-org.bg

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INDIVIDUAL

CONTEXT

National Agency identification

ROLE

To be completed by all applicants who are in employment

CONTENT

Type of applicant

Title

Mr.

Gender

First name

Valentin

Family name

Lazarov

National id

Year of birth

Organisation

Department

Position

President of the Board

Same address as the organisation

Work address

Postal code

City

Country

BG - BULGARIA

Region

Telephone 1

+359 2 9377 425

Telephone 2

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Mobile

+359 887 996214

Fax

+359 2 9377 425

Email

vlazarov@sofia.bg

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INDIVIDUAL

CONTEXT

National Agency identification

ROLE

To be completed by all applicants who are in employment

CONTENT

Type of applicant

Title

Mr.

Gender

First name

Valentin

Family name

Lazarov

National id

Year of birth

Organisation

НАЦИОНАЛНА АСОЦИАЦИЯ НА ОБЩИНСКИТЕ СЛУЖИТЕЛИ В БЪЛГАРИЯ

Department

Position

President of the Board

Same address as the organisation

Work address

Postal code

City

Country

BG - BULGARIA

Region

Telephone 1

+359 887 996214

Telephone 2

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Mobile

Fax

Email

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DESCRIPTION

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

The National Association of Municipal Clerks in Bulgaria (NAMCB) is a professional non-profit association established in Sofia in 2005. Its establishment and its objectives was inspired by the International Institute of the Municipal Clerks (IIMC) in USA, which which has over 10 400 members from the USA, Canada, Holland, England, Portugal, Belgium, Australia as well as countries from South America and Africa. IIMC's experience has been transferred to Bulgaria with the help of The Certification Institute of The Municipal Clerks for Central and East Europe (CIMCCEE), which was registered in our country in 2004 and is the first of kind outside North America.

Since 2009, NAMCB has worked in active cooperation with the State Agency for Refugees. One of their joint activities is to socialize foreign citizens -- immigrants in Bulgaria with a refugee status. NAMCB is also working with the municipalities of Mezdra, Panagyurishte, Kozloduy and Sofia's District of Kremikovtsi to help immigrants solve their problems with accommodation and healthcare. The social sector is a focus of NAMCB's activities. It organizes charity campaigns for socially vulnerable and excluded families. A large share of these people who live in Sofia (where our main activity is concentrated), have Roma origin. They have their specific way of life and cultural closed within the boundaries of their community. We work with this minority group through the community centers where these people gather, exchange experience and develop their cultural and traditions.

In recent years, a refugee community has also been formed in Sofia. The work with the refugees has much in common with that of Romas. Immigrants in Bulgaria are isolated from society from a social, educational, cultural and economical point of view. They communicate with one another rather than with Bulgarian citizens. We intend to apply our experience with Romas in our work with immigrants. The main contact points will be the community centers situated in Sofia. The well-developed network of community centers and their good material equipment are very appropriate for the realization of the Project activities.

In this project, NAMCB will organize club evenings with women migrants, organise a in inter-cultural event, host 1 partner meeting, conduct local dissemination, and lead the coordination of the production of the picture book.

PREVIOUS PROJECTS

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme?

If yes, please indicate activities funded in the last five years

Start year	Type of action	Agreement number	Title of the project

PROSPECTION

Is the organisation's involvement in this partnership application the result of:

Other - Please state the source

Form hash code

EN



Education and Culture DG

Lifelong Learning Programme

Application Form

Call: 2011

Partnerships

Grant agreement number

COORDINATION TAKE OVER

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form.

Yes

SILENT PARTNERS

Silent partners are organisations such as associations, local or regional authorities, companies etc which will be involved in the Partnership, but are not eligible for funding.

If silent partners are planned to be involved in the partnership, please give the details.

Full legal name	Nature of the organisation and its involvement in the Partnership

+

-

PARTNER

Partner nr

5

ORGANISATION

Dynamic

CONTEXT

National Agency identification

UK2 LLP-Leo-Gru-SV (ECOTEC)

ROLE

Role

Partner (PA)

To be completed by all applicants who are in employment

CONTENT

Full legal name (national language)

Building Women's Capacity for Well Being

Full legal name (latin characters)

Building Women's Capacity for Well Being

Acronym

National id (if applicable)

EUC number

Form hash code

EN



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Call: 2011

Partnerships

Type of organisation	Non profit / Non governmental organisation (NFP-NGO)
Commercial orientation	Not for Profit (NP)
Scope	european (E)
Legal status	private (PR)
Economic sector	
Size (staff)	staff 1 to 20
Size (pupils/learners/trainees)	1 to 20
Legal address	8 Winston Road
Postal code	N16 9LT
City	London
Country	UK - UNITED KINGDOM
Region	UKI1 - Inner London
Telephone 1	07930 343366
Telephone 2	
Fax	
Email	sarahlee@womenscapacity.co.uk
Website	

Form hash code

EN



Education and Culture DG

Lifelong Learning Programme

Application Form

Call: 2011

Partnerships

INDIVIDUAL

CONTEXT

National Agency identification

ROLE

To be completed by all applicants who are in employment

CONTENT

Type of applicant

Title

Ms.

Gender

First name

Sarah

Family name

Lee

National id

Year of birth

Organisation

Department

Position

Director

Same address as the organisation

Work address

Postal code

City

Country

UK - UNITED KINGDOM

Region

Telephone 1

Telephone 2

Form hash code

EN



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Lifelong Learning Programme

Application Form

Call: 2011

Partnerships

Mobile

07930 343366

Fax

Email

sarahlee@womenscapacity.co.uk

Form hash code

EN



Education and Culture DG

Lifelong Learning Programme

Application Form

Call: 2011

Partnerships

INDIVIDUAL

CONTEXT

National Agency identification

ROLE

To be completed by all applicants who are in employment

CONTENT

Type of applicant

Title

Ms.

Gender

First name

Sarah

Family name

Lee

National id

Year of birth

Organisation

Building Women's Capacity for Well Being

Department

Position

Director

Same address as the organisation

Work address

Postal code

City

Country

UK - UNITED KINGDOM

Region

Telephone 1

07930 343366

Telephone 2

Form hash code

EN



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Application Form

Call: 2011

Partnerships

Mobile

Fax

Email

Form hash code

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Call: 2011

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DESCRIPTION

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

Building Women's Capacity for Well Being is a new women's organisation established to:

1. Advance the education and the relief of unemployment for the public, and in particular for women, through the provision of workshops and guidance and training activities that support women to progress.
2. Develop the capacity and skills of women from disadvantaged communities in such a way that they are better able to identify and help meet their own needs and to participate in society, through the integration and active involvement of women into public life and services.
3. Advance the health and well being of women to improve their overall mental and physical health, thereby aiding their ability to engage and progress with their lives.

We have a keen interest in assessing the impact unemployment can have on women's well being and are interested in how this can be addressed through integration type activities.

We are currently working with a range of organisations to pilot our workshop activity. These include Metropolitan Housing, Refugee Therapy Centre and a Children's Centre and are developing work with isolated communities in a former mining district in the east midlands of England. The style of the workshops is based on peer learning and women participants are encouraged to reach their own solutions and provide other members of the group with support.

Our role in the project will be to host cultural activities and exchange for socially at-risk migrant women alongside the Refugee Therapy Centre (RTC). We will organise and hold club evenings on topics relevant to integration and RTC will provide referrals and premises where necessary. Project co-ordinators, managers, volunteers and participants from the two organisations will take part in the planned mobilities.

Role in the project: Organize club evenings with women migrants, organise a in inter-cultural event, host 1 partner meeting, conduct local dissemination, and assist in developing the evaluation tools of the project.

PREVIOUS PROJECTS

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme?

No

If yes, please indicate activities funded in the last five years

Start year	Type of action	Agreement number	Title of the project

+

-

PROSPECTION

Is the organisation's involvement in this partnership application the result of:

Other (OTH)

Other - Please state the source

Referral by a partner

Grant agreement number

COORDINATION TAKE OVER

Form hash code

EN



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Call: 2011

Partnerships

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form.

Yes

SILENT PARTNERS

Silent partners are organisations such as associations, local or regional authorities, companies etc which will be involved in the Partnership, but are not eligible for funding.

If silent partners are planned to be involved in the partnership, please give the details.

Full legal name	Nature of the organisation and its involvement in the Partnership

+

-

PARTNER

Partner nr

6

ORGANISATION

Dynamic

CONTEXT

National Agency identification

ES1 LLP (OAPEE)

ROLE

Role

Partner (PA)

To be completed by all applicants who are in employment

CONTENT

Full legal name (national language)

Asociación D' Alumnes FPA Beniassent

Full legal name (latin characters)

Asociación D' Alumnes FPA Beniassent

Acronym

National id (if applicable)

EUC number

Type of organisation

Adult learners associations (ASC-ADLear)

Commercial orientation

Not for Profit (NP)

Scope

regional (R)

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EN



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Call: 2011

Partnerships

Legal status	private (PR)
Economic sector	
Size (staff)	staff 1 to 20
Size (pupils/learners/trainees)	51 to 250
Legal address	Avida. País Valencià 147
Postal code	3820
City	Cocentaina
Country	ES - SPAIN
Region	ES52 - Comunidad Valenciana
Telephone 1	+ 34 96 559 3230
Telephone 2	
Fax	+34 96 654 4306
Email	epa@cocentaina.org
Website	www.fpabeniassent.com

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EN



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Call: 2011

Partnerships

INDIVIDUAL

CONTEXT

National Agency identification

ROLE

To be completed by all applicants who are in employment

CONTENT

Type of applicant

Title

Mrs

Gender

First name

Maria Isabel

Family name

Puig Gomis

National id

Year of birth

Organisation

Department

Position

Project Coordinator

Same address as the organisation

Work address

Postal code

City

Country

ES - SPAIN

Region

Telephone 1

Telephone 2

Form hash code

EN



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Lifelong Learning Programme

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Call: 2011

Partnerships

Mobile

+34636070796

Fax

Email

mbpuig@wanadoo.es

Form hash code

EN



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Lifelong Learning Programme

Application Form

Call: 2011

Partnerships

INDIVIDUAL

CONTEXT

National Agency identification

ROLE

To be completed by all applicants who are in employment

CONTENT

Type of applicant

Title

Mrs.

Gender

First name

Maria Dolores

Family name

Benitez

National id

Year of birth

Organisation

Associación D' Alumnes FPA Beniassent

Department

Position

President

Same address as the organisation

Work address

Postal code

City

Country

ES - SPAIN

Region

Telephone 1

Telephone 2

Form hash code

EN



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Lifelong Learning Programme

Application Form

Call: 2011

Partnerships

Mobile

Fax

Email

Form hash code

EN



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Call: 2011

Partnerships

DESCRIPTION

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

Associación D' Alumnes FPA Beniassent is a students' association connected to the FPA Beniassent School. It provides most of the school's non-formal courses such as workshops on: English, French, sports, yoga, painting, pottery, traditional dancing, music, etc. These activities are handled by a Board composed of a Chairperson, Secretaries (2), Accountants (2) and association members who run the workshop activities. All the students enrolled in the school are members of this association. The association works with persons with physical disabilities, economically disadvantaged, migrants and gypsies. Participating in this project will foster their active participation in society.

In this project, FPA Beniassent will organize club evenings with their women clients (mostly migrants and retirees), organise a in inter-cultural event, host 1 partner meeting, conduct local dissemination, and lead the coordination of the production of the intercultural quilt.

PREVIOUS PROJECTS

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme?

No

If yes, please indicate activities funded in the last five years

Start year	Type of action	Agreement number	Title of the project
			P

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-

PROSPECTION

Is the organisation's involvement in this partnership application the result of:

Other (OTH)

Other - Please state the source

Referral by other partner organisations

Grant agreement number

COORDINATION TAKE OVER

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form.

Yes

SILENT PARTNERS

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If silent partners are planned to be involved in the partnership, please give the details.

Full legal name	Nature of the organisation and its involvement in the Partnership

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Partnerships

Full legal name	Nature of the organisation and its involvement in the Partnership

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ADD PARTNER

DELETE LAST PARTNER

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PROJECT DESCRIPTION

Please note that this section must be completed jointly by all institutions participating in the Partnership and must be identical in each copy submitted to each National Agency.

SUMMARY

Summary of the planned partnership in the communication language of the project. This description may be used by the European Commission and/or the National Agency when providing information on selected projects, so please be clear and precise.

The project seeks to integrate socially at-risk migrant women through cooking and nutrition, crafts (e.g. sewing and needlework) and cultural exchange. The project's primary target groups are marginalised migrant women (including Roma people), without a social network due to unemployment, lack of proper education or professional qualifications, or lack of sufficient skills in the local language. The project will undertake activities designed to encourage these women to get out of the comfort of their homes and meet others, and in the process help them to learn a language, promote cultural understanding and networking among them. Local club evenings and cultural events will promote informal learning, networking and cultural understanding. These activities rely heavily on the active participation of volunteers. The Club evenings and meetings will lead to the production of: an international cook book (with cultural information on the origin of the food), a collection of needlework products, a picture book with translations (in the languages represented in the partnership), an intercultural quilt showing the participants' story and culture, and a website.

Translation of Summary into English

RATIONALE

Please describe the motivation for this project and why this project is needed.

Across Europe, a large number of migrants are socially isolated, and are therefore more difficult to reach through traditional integration initiatives. They are isolated mainly because they are unemployed, uneducated and without professional training, and they lack the necessary language skills to hold a job or to take part in everyday life activities. The majority of this group is women. Moreover, many migrant women come from cultures and generations where it is customary for women (or wives) to stay at home and take care of household tasks.

Women are a key factor in integration efforts. Mothers who are successfully integrated raise children who do better in school and later on in the labour market (Danish Immigration Service). Integrating women increases the opportunities of the women themselves to get a job or an education and improves the integration of their children.

Migrant communities are also European communities since they are not limited to national borders in terms of their ethnic background. They are much more distributed across European countries than their host societies who rather form an accumulation of national people. Many families have relatives and friends in other European countries, often without having the opportunity to visit each other due to legal restrictions. The WI-CaN project gives women from different European countries the opportunity to meet and exchange views on common topics like education, health issues, employment opportunities and social integration.

Employment plays a significant role in the integration of migrants, and is interrelated with social isolation. In Denmark, 34,8% migrant women between 16-64 years and from non-Western countries were jobless as of January 2009 (Danish Integration Ministry); In contrast, only 7,6 % of ethnic Danish women in this age group were outside the labour market. It is important to initiate efforts to get these women out of the comfort of their own homes: This is among the reasons why many women – even if they have been settled in the country for many years (10 years and over) -- are not integrated in the local society and are not able to speak the local language.

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It is also recognised in the UK that unemployment can lead to social isolation: UK has ca. 2.3 million ethnic minority women and 2.3 million ethnic minority men. The UK's overall employment rate is 74.3%, compared with the ethnic minority employment rate of 60.1%. For female ethnic minorities the employment rate is 52.1%. They are more likely than men to work in the public sector (33.6%) compared to 16.7% for ethnic minority men. (Government Equalities Office 2007) This trend of high levels of ethnic minority women working in the public sector will have a significant impact on employment rates as indicated in recent research commissioned by the shadow minister Yvette Cooper noting that women will suffer 72% of the planned tax and benefit cuts. (Observer newspaper 8th August 2010). In addition, rates of unemployment for refugee women are notably higher than for women from ethnic minorities. A Department of Work and Pensions study (2002) revealed that 29% of the refugee population were working, placing refugee unemployment rates between 60% and 90%. Unemployment rates among refugee women are noted as even higher making them the most disadvantaged group in the UK labour market (Refugee Council 2003).

In Germany, many migrant women live quite isolated from their host society, due to family obligations, language restrictions and the local situation. The employment figures of migrants go far beyond the figures for Germans. Especially in rural areas, they find it difficult to share and exchange cultural interests. On the national policy level, migrant women have lately been focused as a main target group for integration activities. However, while the National Plan for Integration in Germany has a gender focus, the themes related to migrant women currently covered in the Action Plan are limited to forced marriage, domestic violence, and education and counseling, and do not cover any issues of employment and civic participation.

There are residential areas in Sofia that are inhabited by thousands of Roma people. The older among them are permanently unemployed and rarely go out of the area. They are completely isolated from society and some do not see a way to be included in society ever again. They have remained outside society voluntarily and the worst result is that they do not allow to their children to get socialized with the rest of the Bulgarian citizens. Part of Sofia municipality's activity and NAMCB's in particular, is social inclusion of minorities and their socialization.

With its vibrant local economy, Adana is a major migrant destination in Turkey. Among these migrants are women who are still undergoing integration process. The Association of Social Rehabilitation has an active role in this activities.

Belonging to a network is very important in many European societies: A network can help open doors to jobs, help migrants in navigating in government bureaucracy and functioning in the local society. Denmark, for example, is known to be a society that values one's involvement in clubs and associations. There are a lot of local folk who are willing to do volunteer work or be mentors to the socially at-risk groups. The project intends to tap local women volunteers who would function as mentors and culture bearers.

It is an accepted fact that a country's cuisine is a good medium in promoting cultural understanding. Likewise most women are very interested in cooking and handicrafts. The project therefore will be using food and handicrafts (knitting, sewing, jewelry making) to encourage the migrant women to participate in the project.

PROJECT OBJECTIVES AND STRATEGY

- What are the concrete objectives of the partnership?
- Explain what subjects or problems you intend to address.
- What approach will you take to achieve your objectives?

Objectives:

- to help integrate unemployed migrant women to the local society through "club evenings" with themes on cuisine & nutrition, crafts, folklore, music, etc.
- to engage ethnic minority women and other women in discussions about culture and integration
- to create local networks of migrant women that establish contact with local women who possess the relevant knowledge and skills to act as mentors or role models
- to promote volunteering in the partner countries
- to create a "travelling team" with participants from the partner countries. The team will visit the partner countries to



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present the products of the club evenings

- to produce a publication on cuisine, its cultural significance and recipes from the countries of the migrants and the countries represented in the partnership
- to produce a collection of needlework products (or other types of handmade products) in each country and a quilt showing stories and culture from partner countries.

Problems addressed:

The project addresses problems related to integration and social marginalization. More specifically, the project seeks to address the social isolation of ethnic minority women that is often a result of unemployment or the lack of the necessary language or professional skills. In this context, social marginalization is also an integration problem and the project addresses both.

Approach:

The project intends to meet its objectives through the use of networking and informal learning via group activities such as cooking, needlework and sewing, sharing their own lifestories. To a large extent, the project will be based on volunteering. Resourceful women with the relevant skills and knowledge will be recruited to act as volunteer role models.

There will be 6 partner meetings over the course of the project -- one in each partner country. The content of these meetings will be: project planning, intercultural dialogue and production of common products. In combination with each of the partner meetings there will also be a cultural event where the products of the club evenings can be displayed. Activities (food and cooking, crafts and needlework, production of picture book) will be carried out locally as part of the club evenings arranged in each of the partner countries. The club evenings should also allocate some time for networking activities. There will be a final meeting towards the end of the project where the final products of the project will be presented.

RESULTS AND OUTCOMES

Please fill the following table with the expected results, including products if relevant.

No.	Approx. date	Description
1	Oct. 2011	Website
2	Jul. 2013	Picture book on crafts and cooking
3	Jul. 2013	Publication on cuisine and culture
4	Jul. 2013	Quilt showing stories and cultures represented by the participants
5	Feb 2012	International Cultural Event - Spain
6	May 2012	International Cultural Event - Bulgaria
7	Sep 2012	International Cultural Event - Germany
8	Jan 2013	International Cultural Event - Turkey
9	April 2013	International Cultural Event - UK
10	July 2013	International Cultural Event - DK

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EUROPEAN ADDED VALUE

What is the added value of your project towards a more intensive European cooperation?

The project supports the overall objectives of the Lifelong Learning Programme to contribute to greater social cohesion, active citizenship, language learning, linguistic diversity and intercultural dialogue within the European Union. It also reinforces the role of lifelong learning in creating a sense of European citizenship based on tolerance and respect for other peoples and cultures.

The project also supports the principle of volunteering, supporting the European Year of Volunteering, 2011. Additionally, the project supports the EU goal of helping vulnerable groups.

There is also a transnational dimension built into the design of the project. The partners learn about - and learn from - each others' methods. The participants, as they visit participants from other partner countries, learn about cultures in other countries - not just the cultures of the other participants in their local network.

IMPACT

What impact do you expect partnership activities to have on persons (pupils/learners/trainees and staff) and on the participating institutions?

The activities are expected to raise the confidence and self-awareness of participating women. The activities will also improve their language skills to whom language is a barrier to integration. Likewise, the project activities aim at providing the participants with competencies that allow them to become more integrated in their local communities and increase their chances of getting a job or an education.

The project activities teach volunteer role models about other cultures and give them the opportunity to learn from migrant women, and share their own knowledge and experiences with the participants. The role models may also learn from the methods and experiences of the role models in the partner institutions. The partner institutions learn about good practice in the area of integration, allowing them to deal creatively with integration-related problems.

DK: The project is an opportunity to help at-risk women in Vejle municipality from social isolation into employment.

TR: The Association of Social Rehabilitation will be improve the quality of their services, and increase the confidence, self awareness and understanding of European cultural values of their clients.

DE: The VNB expects an enhancement of cultural and social exchange in local communities especially in rural areas, introducing a European perspective into ongoing local initiatives and enabling participants to look beyond national borders.

BG - This will contribute to the socialization of young Romas and refugees. The Exchange of traditions and experience in the spheres of cooking, music, dances will have a strong impact on the participants, the learners, the trainees and the volunteers. These activities and cultural awareness will be very useful for our members – people working in the social, educational and cultural spheres in municipalities from all over the country.

UK: We expect the our target groups to: Improve their English Language skills, increase confidence, improve cultural integration amongst different refugee and ethnic minority group, improve ability to problem solve, increase levels of social activity, be more willing to engage in economic activity (training and employment); Increased understanding of European projects and activity for participants, volunteers and project staff.

ES: The association will enhance their competences in working with volunteers and socially at-risk women. Their clients will be able to meet and exchange experiences.

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PROJECT MAIN FOCUS

RELEVANCE TOWARDS THE OBJECTIVES OF THE PROGRAMME

Please enter the programme objectives addressed by your project.

None

None

None

None

None

None

Describe the relevance of the project in your context (national and/or regional or other) and in the context of the programme objectives chosen by you.

The project helps improve the quality and accessibility of mobility in Europe of people involved in adult education by establishing a "travelling team" that enables participants to visit partner countries. It improves the quality and increase the volume of co-operation between organisations involved in adult education since the project is a collaboration between the partner institutions, and co-operation is built into the project design. By targeting socially marginalised women (due to cultural and linguistic barriers, or lack of skills to get a job), the project is able to assist people from vulnerable social groups and in marginal social contexts. It will also provide these women with alternative, informal adult education.

Over the years, Vejle Municipality has worked with disadvantaged groups, many of whom are on transfer income, migrants and refugees. The municipality always looks to improve its work and capability to integrate citizens. It believes that its experience in various projects would be interesting for similar organisations in Europe who confront the same issues. It has experiences and competencies on integration and unemployment issues.

Integration, participation and employment of migrant women are key challenges in the German society on national, regional and local level. The promotion of cultural exchange and the underlining of migrant women's skills are promising practices for the empowerment of the target group.

This is a new project for Women's Capacity for Well Being, but builds on over 20 years experience of community development, employment and skills. Mobility is a first time experience for project participants in adult education, and is seen to increase their capacity to understand adult education teaching and delivery in partner countries.

The project's aims and activities are important for NAMCB and on an international level. The problems of social exclusion of Romas and migrants that the City of Sofia experiences are also valid for the rest of the country, although in a smaller scale. There are cities and towns where the problem is the same as in Sofia.

In Adana, Turkey, the project will improve the organisation's competences in dealing with integration and women issues -- especially in a country generally perceived to have problems with equal rights for women and empowerment.

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In Cocentaina, ES, there is a need to increase initiatives to integrate migrants, including gypsies and retirees.

TOPICS

Please list the main thematic area(s) of your partnership (max. 3) or complete under "other" if it is missing from the list.

Learning opportunities for people at risk of social marginalisation (TOPIC-30)

Intercultural education (TOPIC-27)

Volunteering (TOPIC-61)

+

-

Other

EDUCATIONAL/TRAINING FIELDS

Please list the main educational and/or training field(s) (max. 3) in which partnership activities will be implemented.

+

-

Other

KEY COMPETENCES

Please enter the key competences addressed by your project.

Social and civic competences (KC6)

Cultural awareness and expression (KC8)

Communication in foreign languages (KC2)

+

-

LANGUAGES

Language preparation: please enter the details about any language preparation courses carried out. A minimum of 20 hours of language teaching is recommended for languages that are not on the curriculum of the participating students.

For further information concerning language proficiency levels, please consult the following webpage:

http://www.coe.int/T/DG4/Portfolio/?L=E&M=/main_pages/levels.html

No.	Organisation	Language	Number of pupils	Number of hours	Provider	Methodology	Proficiency level
-----	--------------	----------	------------------	-----------------	----------	-------------	-------------------

Main teaching language in the participating organisations

No.	Organisation	Language
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HORIZONTAL ISSUES

Please enter the horizontal issues addressed by your project.

None

None

None

None

None

None

None

None

None

Form hash code

EN



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Call: 2011

Partnerships

PROJECT IMPLEMENTATION

DISTRIBUTION OF TASKS

Please explain the distribution of tasks between participating institutions and the competences required from each of them. Also explain how you will ensure the active involvement of all partners in common partnership activities.

Aside from implementing local activities and dissemination, the Vejle Special Projects Dept will be in charge of the overall coordination of the project, the creation and maintenance of the project's website, and monitoring and evaluation.

The VNB (Verein Niedersächsischer Bildungsinitiativen) will coordinate the production of a book on cuisine, its cultural significance and recipes from the countries of the migrants and the countries represented in the partnership.

The NAMCB will coordinate the production of a picture book/dictionary representing the terms of the pictures (related to the activities conducted in the club meetings) in the languages of the host countries and in the migrants' mother tongue.

The Building Women's Capacity for Well Being will assist the coordinator in developing project's evaluation design and in the analysis of the results.

The FPE Beniassent will coordinate the production of a "cultural quilt"

COOPERATION AND COMMUNICATION

Please explain how effective cooperation and communication between participating institutions will be organised.

The project will form a Steering Committee, to be composed of 1 representative from each partner organisation, to set the direction and see through the project's implementation. The committee will meet at least three times a year, and in between periods, communicate via email, a web forum, and Skype. A yahoo group platform will be created to ensure that all members are aware of the communication flow and status of project activities, as well as serve as a common repository for project materials.

The Coordinating Organisation will oversee the overall management and co-ordination of project activities. It will also be responsible for writing Minutes of Meetings, the Year-end and Final Reports and Evaluation reports.

COOPERATION DURING CLASS EXCHANGE

Please describe how pupils will work together in practice during the class exchange to the partner school.



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PARTICIPANTS' INVOLVEMENT

If your partnership focuses mainly on pupil/learner/trainee involvement, please explain to what extent they will be involved in the planning, implementation and evaluation of project activities.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how all relevant staff will be actively involved in planning, implementation and evaluation of project activities.

The project activities are highly user-driven and the design of the project allows a great deal of input from participants. The participating women will be involved in the planning of the activities as they will decide for themselves what the content of the club evenings should be (within the areas of cooking and needlework/crafts).

The participants will also be involved in the evaluation of project activities. When all the activities are finished, the women will be asked to fill out questionnaires, and some of them will be asked to take part in focus discussions.

We will approach the evaluation in three ways. The first will be to establish a baseline position on for the women attending the workshops. This will be established through the use of a questionnaire that will then measure progression at mid point and at end of project. This aspect of the evaluation will measure any shifts in the defining or reframing of the proposed issues plus any shifts in individual and community behaviour. The second will be to collate numbers and types of referrals to the workshops. This will assist us to measure shifts in and levels of engagement. Finally we will establish a review process with our broader partnership organisations. We will present the findings of our process driven questionnaires and monitoring data for dissemination and consultation purposes. This will aid us to understand and influence shifts in behaviour amongst the women and for institutions and policy makers. The need to recognise the links between employability and integration will be of particular importance. Practice based learning will then be compiled into a final document for dissemination to a range of individuals and agencies drawn from partner networks and wider stakeholders.



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INTEGRATION INTO ONGOING ACTIVITIES

If your partnership focuses mainly on pupil/learner involvement, please explain how the project will be integrated into the curriculum/learning activities of the participating pupil/learner/trainee in each of the participating organisations.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how the project will be integrated into the ongoing activities of the participating organisations.

The project is a natural addition to the ongoing integration efforts of the Municipality of Vejle. The Municipality seeks to improve the integration of immigrants by providing them with relevant competencies (e.g. language training). The Jobcenter in Vejle (a department of the Municipality) also has activities aimed at enabling jobless migrants to enter the labour market. The method developed in the project will be continued by various departments and institutions dealing with social inclusion in the Municipality.

The VNB as a regional network of local adult education institutions cooperates permanently with local initiatives providing cultural exchange and language training, i.e. through "language cafés" in rural areas. The project idea will be presented to the participants of these workshops (both male and female) in the learning process to avoid gender misunderstandings. Apart from intercultural exchange, the workshops shall also provide loosening-up exercises to prevent tension.

For the UK we will integrate informal learning based on integration activities into more formal employability activities, such as the curriculum for the new Work Clubs. Discussion based peer learning is a key driver for this new government initiative. We will also look at how this type of informal learning can influence broader psychological and social services delivered by the Refugee Centre. Findings from the project evaluation will be shared and discussed.

The project activities complement NAMCB's existing activity in the sphere of integration. It has carried out mainly volunteer campaigns and our future activities will extend our capacity for social assistance and integration.

Volunteering, and informal education (handicraft, cooking, cultural events, painting, language teaching) are key activities FPE Beniassent. The project activities and results will therefore become a natural part of their activities.

EVALUATION

How will you evaluate, during and after the partnership, whether the aims of the partnership have been met and the expected impact has been achieved?

Vejle Municipality will lead the evaluation and monitoring of the project. Evaluation will be done on the quality of partner cooperation and communication. A questionnaire will be developed for the partners to fill out every partner meeting. Monitoring and evaluation will be a constant agenda in partner meetings, discussing issues, and how unforeseen problems could be addressed. The project's method and products will also be evaluated using questionnaires and focus group discussions among the participants. An evaluation tool will be developed to measure both the quality of the partnership and the quality of the products and the project's impact.

We will approach the evaluation in three ways. The first will be to establish a baseline position on for the women attending the workshops. This will be established through the use of a questionnaire that will then measure progression at mid point and at end of project. This aspect of the evaluation will measure any shifts in the defining or reframing of the proposed issues plus any shifts in individual and community behaviour. The second will be to collate numbers and types of referrals to the workshops. This will assist us to measure shifts in and levels of engagement. Finally we will establish a review process with our broader partnership organisations. We will present the findings of our process driven questionnaires and monitoring data for dissemination and consultation purposes. This will aid us to understand and influence shifts in behaviour amongst the women and for institutions and policy makers. The need to recognise the links between employability and integration will be of particular importance. Practice based learning will then be compiled into a final document for dissemination to a range of individuals and agencies drawn from partner networks and wider stakeholders.



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DISSEMINATION AND THE USE OF RESULTS

How will you disseminate and use the results, experiences and, where applicable, products of the partnership?

- in the participating organisations?
- in the local communities?
- in the wider lifelong learning community?

The participating organisations will share their individual experiences with each other during the partner meetings. Information about the project will be posted on the partners' websites and newsletters. A project website will also be developed to strengthen the dissemination efforts. All partners will use their websites and newsletters to disseminate information to their partners and the general public. They will also send articles to the local press, and encourage them to cover local activities (newspapers, tv, radio).

The experiences of the project will be disseminated at cultural events in the local communities where the tangible products of the projects also will be displayed. Additionally, the projects intends to establish a "travelling team" consisting participants from all the partner countries that will visit the partner countries to present their products of the club evenings.

The publication on food, its cultural significance and recipes will be disseminated to relevant stakeholders, and eventually can be downloaded from the project's website. The results and experiences of the project in general will be disseminated in the wider lifelong learning community by the partner institutions' participation in the National Agencies dissemination events.



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PARTICIPANTS AND ACTIVITIES**PARTICIPANTS**

Please enter the details about the number of participants involved (persons taking part in Partnership activities, both local activities and/or mobility) in the partnership in each of the participating organisations.

No.	Participating organisation	Total number of pupils/ learners/trainees A	Number of teachers/ trainers/staff B	Total of participants A + B
1	Vejle Kommune	45	15	60
2	Association of Social Rehabilitation	70	25	95
3	Verein Niedersächsischer Bildungsinitiativen e.V.	40	8	48
4	NATIONAL ASSOCIATION OF MUNICIPAL CLERKS IN BULGARIA	20	12	32
5	Building Women's Capacity for Well Being	25	10	35
6	Associación D' Alumnes FPA Beniassent	40	10	50

WORK PROGRAMME

Please summarise in the table below the planned Partnership activities and mobilities for all institutions in the Partnership. Please present the activities for the 2-year lifetime of the partnership in a chronological order. The eligibility period of activities starts on 1 August 2011 and ends on 31 July 2013.

Please note that mobility activities can only take place between organisations receiving funding to participate in the Partnership, or to events organised by Lifelong Learning (or predecessor) Programme projects or networks. Mobility can be undertaken by staff and pupils/learners/trainees of the participating institutions and - in the case of mobility involving persons with special needs - accompanying persons such as parents, guardians or carers. What is counted as "a mobility" is one trip abroad by one person. Only transnational mobility (i.e. travel abroad) counts for the calculation of the minimum mobility numbers.

Please note: if an institution's mobility activities involve staff or pupils/learners/trainees with special needs, or travel to or from the Overseas Countries and Territories, its mobility activities during the partnership period may be reduced by up to 50% of the minimum mobility number for the grant amount in question, in order to take into account the higher costs involved. This reduction must be requested by the institution either before the signature of the grant agreement or during the grant agreement period and approved by the National Agency.

No.	Description of mobilities and other activities	Destination country (for mobilities only)	Approx. start date	Partners involved	
1	Publicity and promotion		Sep. 2011	All	-
2	Local activities (club evenings)		Oct. 2011	All	-
3	Preparation and development of website		Oct. 2011	All	-

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No.	Description of mobilities and other activities	Destination country (for mobilities only)	Approx. start date	Partners involved	
4	Launch and update of website		Jan. 2012	DK	-
5	Partner meeting and cultural event	ES - SPAIN	Feb. 2012	All	-
6	Partner meeting and cultural event	BG - BULGARIA	May 2012	All	-
7	Writing of 1st year report		Jul. 2012	All	-
8	Partner meeting and cultural event	DE - GERMANY	Sep. 2012	All	-
9	Partner meeting and cultural event	TR - TURKEY	Jan. 2013	All	-
10	Preparation and production of final products		Jan. 2013	All	-
11	Partner meeting and cultural event	UK - UNITED KINGDOM	Apr. 2013	All	-
12	Final meeting and cultural event	DK - DENMARK	July 2013	All	-
13	Dissemination of results		July 2013	All	-

+

MOBILITIES

Please enter the participation details for the mobilities. Note that, depending on the level of funding requested, the minimum permitted number of pupils taking part in a class exchange is 10 or 20, and these must form a single group and cannot be split between several exchanges.

No.	Participating organisations	Approx. start date	From country	To country	Duration (minimum 10 days)	Nr. pupils/ learners/ trainees	Nr. teachers/ trainers	Pupils' Age Range
1								

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REQUESTED EU FUNDING**Funding requested and estimated number of persons participating in mobility (per participating organisation)**

For each of the participating organisations, please select the "Partnership type" that best corresponds to your partnership work plan for the whole 2 year duration. Please note that each type is linked to a minimum number of mobilities to be carried out during the grant agreement period – these minimum numbers have to be respected when entering the numbers of planned pupil/learner/trainee and staff mobility into the table. The grant amounts for each Partnership type are defined at national level and they can vary from one country to another. Please make sure that, for each of the participating institutions, you have selected the grant amounts applicable in the country and for the programme in question.

Please note: if an institution's mobility activities involve staff or pupils/learners/trainees with special needs, or travel to or from the Overseas Countries and Territories, its mobility activities during the partnership period may be reduced by up to 50% of the minimum mobility number for the grant amount in question, in order to take into account the higher costs involved. This reduction must be requested by the institution either before the signature of the grant agreement or during the grant agreement period and approved by the National Agency.

No.	Participating organisation	National Agency of the organisation	Partnership type	No. of planned outgoing mobilities (pupils/learners/trainees)	No. of planned outgoing mobilities (staff - including accompanying persons)	Total no. of planned outgoing mobilities	Grant amount requested (€)
1	Vejle Kommune	DK1 LLP (Danish)	GRU-24M	16	8	24	24 500.00 €
2	Association of Social Rehabilitation	TR1 LLP (CEUEY)	GRU-12M	6	6	12	16 500.00 €
3	Verein Niedersächsische Bildungsinstitute e.V.	DE2 LLP-Leo-Gr	GRU-12M	10	8	18	18 000.00 €
4	NATIONAL ASSOCIATION OF MUNICIPAL CLERKS IN BULGARIA	BG1 LLP (HRDC)	GRU-24M	16	8	24	23 000.00 €
5	Building Women's Capacity for Well Being	UK2 LLP-Leo-Gr	GRU-24M	16	8	24	25 000.00 €
6	Asociación D' Alumnes FPA Beniassent	ES1 LLP (OAPEE)	GRU-24M	16	8	24	20 000.00 €

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CHECKLIST

Before sending in your application form to the National Agency, please make sure that it fulfils the requirements listed below.

- The application form fulfils all the eligibility criteria for this activity as set out in the Call for Proposals.
- The application form fulfils the application procedures and has been submitted respecting the closing dates set out in the Call for Proposals.
- The form has been completed jointly by the whole partnership and all partners have received a copy.
- All relevant fields in the form have been completed in full.
- The Work Programme contains planned mobility activities of each institution in the partnership and the requested EU funding table contains grant requests in euro for each partner.
- The form has been completed using the communication language of the partnership (this must be one of the official languages of the EU).
- The partnership consists of organisations located in at least three of the countries participating in the Lifelong Learning Programme. The eligible countries are the 27 Member States of the European Union, Norway, Liechtenstein, Iceland, Turkey, and Croatia.
- At least one participating organisation is located in a Member State of the European Union at the starting date of the partnership.
- Each participating organisation has checked with the National Agency in its country that it is eligible to participate in a Comenius/Leonardo/Grundtvig Partnership.
- The copy submitted to each National Agency bears the original signature of the person authorised to enter into legally binding commitments on behalf of the applicant organisation concerned (or a person duly authorised by the legal representative) as well as the original stamp of this institution (if applicable).
- Each participating organisation has fulfilled its contractual obligations in relation to any earlier grants received from the National Agencies concerned.
- Each participating organisation has checked with its National Agency whether there are any national eligibility criteria and/or national priorities and whether the National Agency requires any additional information to be submitted in support of the application.

Please note: It is strongly recommended to indicate in the partnership application which of the partners volunteer to act as replacement coordinators, should the original coordinator be rejected in the selection procedure. Please tick the relevant box for each partner who wishes to volunteer - if needed, replacement coordinators will be taken in the order they appear in the form. Please indicate as many replacement coordinators as possible.



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DATA PROTECTION NOTICE

PROTECTION OF PERSONAL DATA

The grant application will be processed by computer. All personal data (such as names, addresses, CVs, etc.) will be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council of 18 December 2000 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Information provided by the applicants necessary in order to assess their grant application will be processed solely for that purpose by the department responsible for the programme concerned. On the applicant's request, personal data may be sent to the applicant to be corrected or completed. Any question relating to these data, should be addressed to the appropriate Agency to which the form must be submitted. Beneficiaries may lodge a complaint against the processing of their personal data with the European Data Protection Supervisor at anytime.

<http://www.edps.europa.eu/>

DECLARATION OF HONOUR

To be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant organisation.

I, the undersigned,

Request from my National Agency a grant for my organisation as set out in section BUDGET of this application form.

Request from my National Agency a grant for the activities applied for in this application form.

Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely: It provides learning opportunities and

- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representatives

I am authorised by my organisation to sign Community grant agreements on its behalf.

Certify that:

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- it is not currently subject to an administrative penalty referred to in Article 96(1) of the Financial Regulation (Council Regulation 1605/2002 of 25/06/02, as amended).

Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.

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SIGNATURE

SIGNATURE

I, the undersigned, certify that the information contained in this Application Form is correct to the best of my knowledge.

Institution (Full legal name): _____

Place: _____

Date: _____

Name: _____

Position: _____

Name of the applicant organisation: _____

Signature: _____

National ID number of the signing person (if requested by the NA): _____

Stamp (if applicable): _____

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SUBMISSION

Before submitting the report electronically, please validate it. Please note that only the final version of your report should be submitted electronically.

DATA VALIDATION

Validation of compulsory fields and rules

SUBMISSION SUMMARY

This table provides additional information (log) of all form submission attempts, particularly useful for the National Agencies in case of multiple form submissions.

Number	Time	Event	Form hash code	Status
1	2011-02-17 12:05:58	Online submission	DC3F9EE9E041BE5C	OK (256484)

* means local PC time, which is not trusted and cannot be used for claiming that the form has been submitted in time

STANDARD SUBMISSION PROCEDURE

Online submission (requires internet connection)

ALTERNATIVE SUBMISSION PROCEDURE

Creates a file to be sent by email to the National Agency

(To be used ONLY if online submission is not available. Please see instructions about this procedure in the "Applicant Guide")

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